



Alpha Zeta Gazette
DELTA KAPPA GAMMA SOCIETY INTERNATIONAL
Indiana State Organization of the Delta Kappa Gamma Society International,
Alpha Zeta Chapter of Grant, Huntington, Wabash and Whitley Counties in Indiana
Mission Statement: To promote professional and personal growth
of women educators and excellence in education.

October, 2021

Issue Number 2



President's Ponderings

Another month has passed since our first Alpha Zeta meeting and I am hopeful this last year of our shared leadership will be meaningful to one and all! I'm also hopeful some of you will be willing to step up and fill some of the positions the nominating committee has open for the next biennium too!

Time has a way of being either our friend or our enemy! Harvey Mackay states: "Time is free, but it's priceless. You can't own it, but you can use it. You can't keep it, but you can spend it. Once you've lost it, you can never get it back." How are we using our "time" to help others? Are we teaching? Have we volunteered to help in the classroom? Are we tutoring on the side? Are we reading to our children or grandchildren? Are we keeping in touch with our Alpha Zeta members we haven't heard or seen in a while? However we choose to spend our "time", I hope we are using it to benefit others; we will be the ones who are rewarded!

As I gather my closing thoughts about our chapter and where we are headed as a society of women teachers, I want to extend a heartfelt "thank you" to those in our flock who are giving of themselves and their precious "time" each and every day, to be the guiding force in the lives of our youth. You are AWESOME!

We will be recognizing some of our members who have been involved with Alpha Zeta over the years at this meeting. So Grace Lutheran is the place to be on November 6! Linda Sutton and her committee have planned a delicious breakfast for us AND we will have an opportunity to create a masterpiece during our hands on program! Come; spend some "time" with your Alpha Zeta sisters!

Ann Ambler
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NOVEMBER PROGRAM

When you drive the streets of Columbia City, you are sure to notice the beautiful murals on the buildings of several local businesses. Artists Michael & Jennifer Lude, co-owners of Entwined Art & Innovation Services, created those murals and will be sharing their experiences with us at our November meeting. They will also be leading us in creating our own art piece.

Come equipped with 3 words describing you. If your legacy could be described in 3 words what would they be? Be as descriptive as possible, look up common words in the thesaurus. For example, swap loving for tender hearted. This is going to be creative and fun!
We will be talking about creativity in your everyday life and how you can live your "Inspired Legacy". We will have a personalized making take, print off to help you dig deeper and be inspired at home.

The cost for the project is \$15 to cover the cost of materials.



Urban Station Wonderland themed mural done by Michael and Jennifer in 2019.

NOVEMBER MEETING NOTE:

Breakfast cost is \$1.

Deadline for reserving your spot at this meeting in Columbia City is **November 2**.
E-mail or call Linda Sutton with your confirmations!

rlsutton@embarqmail.com

260-248-6487

Remember to bring that special book too!

Grace Lutheran Church
204 N. Main St.
Columbia City

Alpha Zeta Chapter Meeting
September 18, 2021
St. Peter's First Community Church, Huntington

The meeting was opened at 8:30 a.m. by President Ann Ambler with 20 members present. Opening Thought was an original poem by Brenda Landis about our chapter. Nancy Kolb gave the prayer. A continental breakfast was enjoyed by all.

Program

The Most Important R in School: Relationships

Adam Drummond from International Center for Leadership in Education

Adam stressed that no learning occurs without a relationship between the teacher and student. Teachers need to know their students' interests so they can connect content and curriculum to them and thus make learning relevant. Spending 5 minutes every day in a one-on-one uninterrupted conversation with a child, would add up to 900 minutes a year. Think what that would do for that child!

Business Meeting

Ann asked for flexibility with the agenda. Barb Buroker so moved, Jadean Barnes seconded, motion passed. Secretary's and Treasurer's Reports were accepted as printed. Correspondence: A letter of resignation as treasurer was received from Darlene Bockelman. Also, a letter of resignation from Karen Miller was read, but will not be acted upon at this time. Correction in Program Book: On page 11 under State Officers, Tiffany Ingles email address is: gbhq0405@comcast.net

Committee Reports

Professional Affairs: Grant-In-Aid applications were handed out to each member. It seems to work better if names come from our members instead of universities. Darlene sees a need to encourage current teachers to apply for scholarships. The money may be used for projects in the classroom or for workshops. The committee is going to reword the application form to make this clearer.

Personal Growth: Karen Kinney read We Are in a Book by Mo Willems. Karen's article about how our chapter stayed together during the pandemic will hopefully be in the November issue of Collegial Magazine. Those of us who have I Pads or Laptops are encouraged to bring them to our next meeting for a tutorial on how to record books.

Chapter Business

Music: Kathaleen Reese led us in some "happy" songs. Unfinished Business: Roxanne Thomas reported that the Janet O'Neill Leadership Seminar will be held in Columbia City in November, 2022. A grant to allow all educators to attend is pending approval.

New Business

Action was taken on Darlene's request for resignation as Treasurer. She has agreed to continue until a replacement is found. Barb Buroker moved to accept her resignation with regret. Barb Overdeer seconded. Motion passed.

Report on Indiana State Organization: Our chapter received 2 awards: 5 Star Newsletter Award and Golden Key Honors Award.

The state President challenged each chapter to increase their membership by 5% (4 members for us).

Upcoming Events:

November 13, 2021 Fall Arts Retreat in Noblesville

April 23, 2022 State Conference in Danville, IN

June 8, 2022 CCOT

July 12-16, 2022 International Convention in New Orleans

Next meeting: November 6, 2021. 8:30 am at Grace Lutheran Church in Columbia City.

Program will be a participatory art program presented by Michael and Jennifer Lude.

Closing Thought: Jadean Barnes gave us words of wisdom from Winnie-the-Pooh.

Meeting adjourned at 11:00 am with the singing of the Delta Kappa Gamma song.

Respectfully submitted,

Donna Myer, Recording Secretary



Staying Connected While We Reconnect

Again this year, we are going to learn more about our members by answering questions. Part of the answers will appear here and the rest will be in the next newsletter.

The question: Why did you become a teacher? Did someone inspire you? The answers:

Carol Herzog She was inspired by her 2nd grade teacher, who with her husband owned the grocery store. Carol knew her first as a “real person,” and then learned to know her as a teacher.

Donna Myer I was inspired by my mother to become a teacher. She taught 2nd grade all the years I was growing up. I would listen to all her stories about her students, some funny and some sad. Every spring her class would come to our home for a picnic and I was usually there to help and meet the children I had heard about all year. I decided at an early age that teaching would be a good job for me.

Donna Ott I believe my desire to become a teacher started in the split first/second grade classroom I attended when I was a first grader. The teacher chose me to be a reading helper for my fellow first graders while she taught the second grade. I loved that responsibility just as I loved learning to read about Dick, Jane, and Sally! I’ve always had a love for books and reading. The other bookend of my desire to share that love with students in my own classroom was enhanced by an amazing Children’s Literature instructor at Manchester College. She read aloud to us at the beginning of every class. Thank you for being my inspiration Hazel Kirkpatrick and Esther Mae Ashley!

Brenda Landis Brenda liked working with children and enjoyed being around them. She wanted to help others. During her career she taught every age level, K through 12.

Mary Sell Mary’s mother was a teacher and when Mary was deciding on a career the only options were nursing or teaching. She chose teaching.

Roxanne Thomas Roxanne liked the idea of helping kids learn. She wanted to be a teacher since the third grade. She was inspired by all her elementary teachers who all were good. A high school teacher, Laurel Steill, also was an inspiration.

Ruth Moreland Ruth’s 7th grade teacher was an inspiration to her. She read the Bible to the class every day. All her teachers were Christians and her 2nd, 5th, and 7th grade teachers attended her church.

Leona Bear Leona loved playing school from the 1st grade on. School was also easy for her. Her high school principal who was also the guidance counselor told her she would be a good teacher. In her sophomore year she decided to be one. She went to Huntington College and taught elementary school for 34 years in the Huntington school system.

Karen Miller Karen didn't want to go to college. She wanted to be a flight attendant. Her parents finally convinced her she needed an associate's degree in business at least. So Karen went to Ball State and found she liked the academic life and being on her own and away from home. At the beginning of her sophomore year, she went to her advisor and asked what major she could transfer to and take all her credits. That's how she became a high school business teacher.

Karen Bandelier I can't remember a time when I wanted to be anything else but a teacher. My mom and then my Sunday School teachers were my first learning experiences. I can remember the "story-telling" qualities of several Sunday School teachers that inspired me-- Rachel Verba, Ruth Marrs and Betty Anderson in particular. In the days before kindergarten was required, my first grade school teacher was Cleo Souder, who I now know was an Alpha Zeta member! I remember her as a gentle soul who could be stern, as needed with my class of 36. Kathaleen Reese was my music teacher and coach. As I advanced through the grades, Velma Brittain was another teacher I admired because of the history she knew and the English she drilled into us until the last student "got it." In high school, Mary Martha Scott influenced me as she pointed me toward Huntington College, and then helped me secure a very necessary campus library job for all 4 years of college.

Barb Overdeer I always liked to play school with my cousin and friends, who lived in our little town, when I was growing up! It seems we never tired of school! As I grew older, I decided to become a teacher. . . first thinking I wanted to teach Home Ec. Then I took typing and thought a bit about business! But, in the end decided on elementary! Our school was little (19 in my class)! If a teacher had to leave to go to the dentist, doctor, or some other appointment, the principal asked me to go downstairs and be in their classroom for a while, since I aspired to teach elementary school! Sure couldn't do that now!! I loved the kids! It was fun, and I decided this was my area. My 4th grade teacher lived down the street from us, and I loved 4th grade! She taught geography, how to multiply and divide, and she read to us EVERY DAY! It was my favorite year! I ended up teaching 4th grade every year I taught. . . even the first year! I had a split class. . . 3rd graders and six 4th graders who needed to review some things! I would have to say Helen Egley was my inspiration to teach elementary—and the principal who had me fill in for some days!!

Karen Kinney I wanted to become a teacher because I liked children. My favorite subject was Social Studies so I had to choose between that and the age of the children I liked. That is how I ended up as an elementary teacher.

Emily Hare I became a teacher because of all of the great teachers I had in elementary school. I felt such a connection to them and I always wanted to play school at home. I knew from a very young age that I wanted to pursue education so I could have that same impact on my own students. Deb Elwood (my third grade teacher) and Shelley Eberly (my fifth grade teacher) really inspired me.

Nancy Kolb Nancy had no certain person that inspired her. She said teaching was just in her DNA. She played school as a child rather than playing house. Nancy would line up her dolls and teach them. Her mom said she herself wouldn't want to be a teacher for \$1 million.

Ann Ambler Ann thought she initially wanted to be a hairdresser. Even as a high school student, she was styling girls' hair for prom or other events. Ann's mom discouraged her from being a hairdresser because she would have to be on her feet all day! (Think how long teachers are on their feet during the course of a day!) Ann also loved being around kids. Ann's inspiring teacher was Martha Jones, her high school literature teacher. Ms. Jones always cared about her students and was the counselor type of teacher. Ann also stated she had a great student teaching experience.

Kirsten Jines Kirsten's inspiring person was her own mom (Korrine Gust, a former Alpha Zeta member.) Korrine would take Kirsten to school with her when she needed to spend time preparing/working. Kirsten also played school with her twin brother. She stated she felt teaching was her thing. She loves being around kids and listening to their stories. She especially loves small groups so teaching preschool is perfect for that. Kirsten is an example of teaching just being in her DNA. She initially wanted to be a Child Life Specialist which is a person who works in hospital pediatrics trying to make a hospital stay fun for the child as well as any schooling.

Barba Eickhoff Nursing and teaching were the options that Barba felt were available to her. Siblings and her dolls as students made teaching a natural choice for her. Barba was inspired by good teachers. In high school she had a young couple who were teachers in her building. They are remembered for the impact they made on her. One teacher asked her to be the one to write questions for a test on the chalkboard. Her excellent handwriting was a strength that was rewarded!

Judy Jordan Judy always found learning to be fun. After spending the day at school, she remembers coming home to "teach" her younger sister. Her sister was not interested at all! "You act like a teacher" was the response she received. To that, Judy responded that maybe she would be one someday. In addition, Judy mentioned that she had some speech problems, and her teachers helped with that. No one made fun of her at school. Her inspiration came from all of her elementary teachers who were excellent!

Kathaleen Reese As long as I can remember, I have always liked music. As a child, if there was a piano anywhere near, I was always trying to play it. In junior high school, I learned to play the string bass which I played in the High School Band and Dance Band. The teacher, Mr. Miller, who also taught me baton twirling was probably the first person who inspired my desire to be a music teacher. Later, I learned to play the French horn and played in the well-known Hobart High School Band under the direction of Fred Ebbs who also directed my college band. I definitely knew I wanted to teach instrumental music and direct a band. This I was able to do after receiving my Bachelor of School Music and English minor degree from Baldwin Wallace College, Berea, Ohio. I started my teaching career in 1950 at Coesse, IN, a grade 1-12 school. Imagine my shock and surprise coming to Indiana from Ohio, a football state, and finding no football games for a band to perform. I didn't realize IN was a basketball state-but I was determined to have a "marching band", so we marched at the BB games-sometimes to the chagrin of the coaches who had to wait while their players changed from wool band uniforms to BB shorts. Thankfully, we had a very co-operative principal. So both Mr. Vernon Mill and Mr. Fred Ebbs were the teachers who inspired me to teach music.

Sue Corbin I don't remember a time that I didn't want to be a teacher. My Mother always wanted to be a teacher and she would have been a great one. Due to financial hardship she never pursued it. My brother Max and some great teachers at all levels that I had the privilege of being one of their students inspired me. Funny story about my senior year in high school: On Easter my whole family was together. Max was quizzing me on why I was pursuing Education and why I thought I was better than other candidates that he would interview. I took it as he thought I wasn't good enough and went to my counselor to change my major. Several phone calls later from her to my Mother and Brother led to a very long phone conversation with me. What I didn't know was that I had already been selected by the classroom teachers' association for a scholarship. This cemented my career path.

Myra Schmidt After high school graduation, Myra went to Indianapolis and spent a year at Patricia Stevens, studying fashion merchandising. She enjoyed it a lot, but did not want to go on to Indiana University to get her degree. She returned to her home in Huntington and enrolled at Huntington College (University) and graduated with a degree in elementary education. She felt that teaching would be a good choice for her. When she was in 7th or 8th grade, her pastor told her that he knew she would be a good teacher. He mentioned a scripture verse to her about teaching being a way to use her talents, and she always remembered that. Her teaching years were enjoyable, as she shared her love of history and literature with her classes. Myra had many other interests, as well. She remembers hearing a 17 or 18 year old play the pipe organ and wanted to do that. Flowers and flower arranging were always an area of interest for her. Somehow, she found a way to do all that she loved doing! Myra was inspired by her supervising teacher, Geraldine Clancy, during her student teaching experience. Observing her calm, cool, and collected manner with students was a good example of classroom management. During her teaching years, the opportunity to collaborate with fellow teachers was also very inspiring to her.

Darlene Bockelman Probably my greatest inspiration, and the reason I became a teacher was Mr. Harold Norman. He was an English and Speech teacher at Churubusco for many years. When I was a teenager life was not very good. Later I would learn that what I suffered was abuse, but I didn't know that at the time. One thing that was particularly hard was that I could never participate in any extra-curricular activities. I was in Mr. Norman's speech class and he asked me to try out for the school play. I asked my dad if I could and he told me only if not doing so would affect my grade. I told Mr. Norman what he said, knowing full well that my grade would not be affected one way or the other. However, Mr. Norman wrote a note to my dad saying my grade could be impacted and I was allowed to be in the play. I think I realized then that he understood there was more to teaching than just teaching a subject. That's why in my entire career, I always stressed that I taught kids, not just English and history.

Judy Kehmeyer Judy said she went to college with the intention of becoming an accountant. She, however, had always been able to show her fellow students how to do problems and had been directing her church's music program since she was 13. A high school teacher had recommended she become a teacher, but she didn't pay attention to that advice until later in college. She is now in her 30th year.

Carol Winterholter Carol had no intention of becoming a teacher. She was a history major in the 60s when there weren't many jobs for history majors and was advised to get a teaching endorsement, which she did. A middle school principal who knew the family had an opening and hired her. When she moved to Kendallville, she went back to get her elementary endorsement. The minute she stepped into her elementary classroom, she knew she had found her calling

Announcements

April 22, 2022 – State Officer and Committee Chairman Meeting - Danville

April 23, 2022 – Indiana State DKG Conference – Danville

**June 8, 2022 – (CCOT) Presidents & Treasurers – MCL – Indianapolis
(Other CCOT sessions will take place via Zoom throughout the month.)**

July 12-16, 2022 – International Convention – New Orleans, LA

Committee Reports– PLEASE review these.

Society Business

Finance: Janet Vesa, Chair

I reviewed the bank statements for the year. Everything was in order.

Membership: We are all part of this committee. Invite a teacher to join us for our November meeting.

Nominations: Brenda Landis, Chair

The Nominations committee is working to fill a slate of officers to present at the January meeting. We need women who are acceptive of learning roles in the Society. Many of our senior members have already served as officers and we are ready to have some new names and faces in the officer positions. Be assured that those members who have been in those positions would be more than happy to answer your questions and help you in any way they can. If asked if you are willing to serve, PLEASE say YES to a new challenge.

Chapter Program

Personal Growth and Development: Karen Kinney, Chair

Professional Affairs (grant-in-aid): Myra Schmidt, Chair

Applications can be submitted any time to this committee.

Legislative: Judy Kehmeyer, Chair

Judy has nothing to report at this time.

Music: Ann Ambler, Chair

“Singing in the shower is all fun and games until you get shampoo in your mouth. Then it just becomes a soap opera!” (from Pinterest)

My brain:

5%-names

3%-phone numbers

2%-stuff I should know for school

90%-song lyrics

Educational Services

Communications & Publicity: Barb Buroker, Chair

Thank You to our committee members Karen Bandelier, Nancy Kolb, Donna Myer, and Roxanne Thomas for getting the articles out there!

Hope you are finding and enjoying the Alpha Zeta/Indiana State Organization/Delta Kappa Gamma articles in your home county newspapers.

I apologize to the Huntington County members. I am having trouble with the Huntington Herald-Press of not putting our articles in the newspaper that I send them...they put the articles in...if they have the room! I have not heard from any of our committee members that this is happening to them too! I HOPE NOT!!!!

Happy Fall Break to those in the classroom!

Happy Halloween to ALL...BOO!!!

Scholarship: Donna Ott, Chair

No report submitted.

International Projects: Mary Lou Fries, Chair

This committee has nothing to report at this time.

Chapter Business

Cheer: Jadean Barnes, Chair

I've sent out birthday cards and any that people have informed me about.

Memorial Committee: Mary Catherine Palmer, Chair

No report submitted.

Scrapbook: Lori Heuer

No report submitted.

Chapter notebook: Karen Bandelier

You have received and had a chance to review your personal contact information in the Program Booklet. Please let Karen Bandelier know of any changes or corrections to your location (teaching or living), to your phone number or to your email. We want to keep our contacts up to date! Thank you!

Standing Rules: Carol Herzog, Chair

We need to revise our chapter Standing Rules in the area of our scholarship giving. Please look over SR X to see how we need to amend it to reflect our current or intended purpose.

2020-2022 ALPHA ZETA OFFICERS

President ... Sue Corbin (2020/21)
Ann Ambler (2021/22)
First Vice President ... Vicki Hinen
Second Vice President ... Karen Miller
Recording Secretary ... Donna Myer
Corresponding Secretary Roxanne Thomas
Treasurer Darlene Bockelman
Parliamentarian... Karen Bandelier
Immediate Past President... Roxanne Thomas

Mark Your Calendars
January 22, 2022 – Virtual
March 12, 2022 – Huntington
May 14, 2022 – Grant
September 17, 2022 - Whitley

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